

West-Oak Middle School

501 Westminster Highway

Westminster, SC 29693

**South Carolina
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Jami L. Verderosa
Enrollment:	717 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4525	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/WestOakMS.cfm		

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

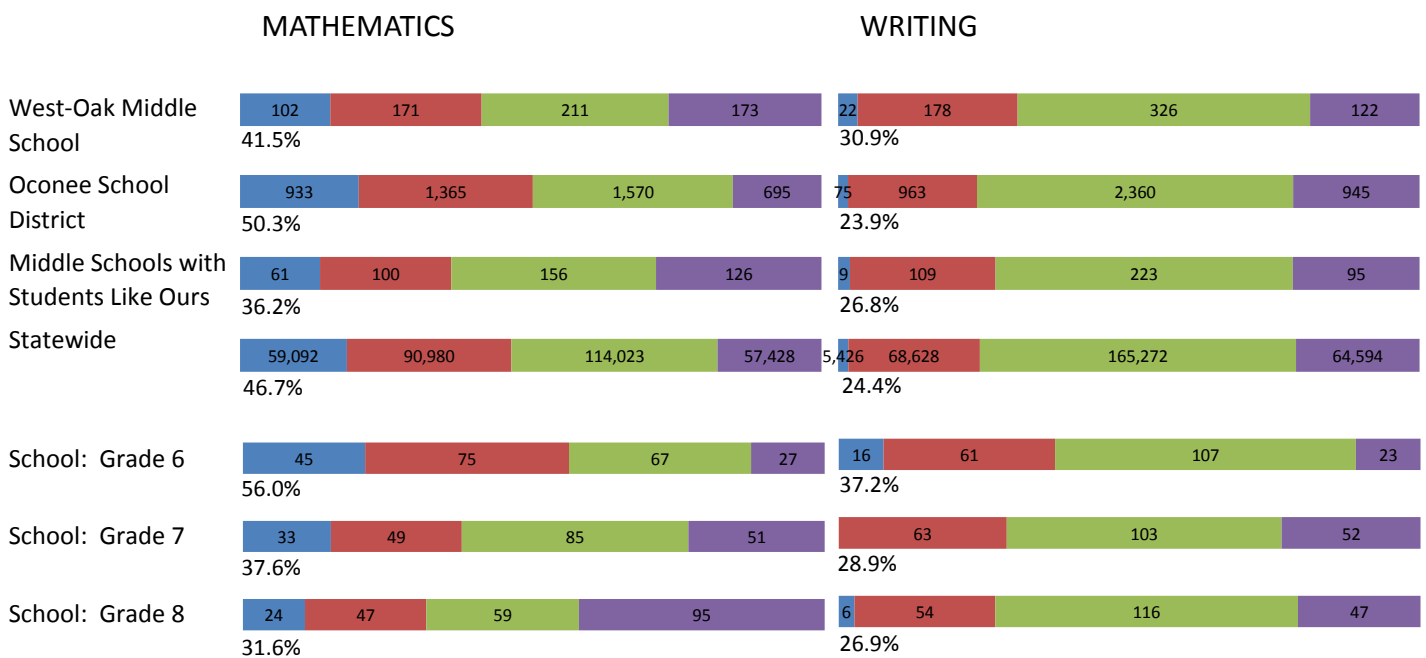
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

West-Oak Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing diverse learning experiences that teach critical and creative thinking so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of coursework available through rigorous standards in language arts and math for career and college readiness. Students have the opportunity to exit West-Oak Middle School with five high school credits; English 1, Algebra 1, Geometry, Spanish 1, Keyboarding and Computer Applications. Students are exposed to 21st Century Skills in a variety of exploratory classes such as Art, Band, Chorus, Strings, PE, Gateway to Technology, Keyboarding, Computer Applications, Spanish, Web Design, Drama and Yearbook. A number of athletic programs are offered including football, basketball, cheerleading, volleyball, and wrestling. To involve the community we host a "Literacy Tailgate Event" and "Math and Science Tip-Off Night." These events give students, parents and community members the opportunity to see samples of student work and participate in experiments and hands-on activities that require collaboration and critical thinking. Informational sessions for parents are hosted by teachers, administrators, school resource officer, and community leaders. These informational sessions included topics on common core curriculum, technology, internet safety, and college and career readiness. We also host a parent/student orientation night for our rising sixth graders called "Step up To Sixth Grade." Our Positive Behavior Intervention Support Program is a pro-active approach which research has shown to decrease discipline referrals while increasing student achievement. As the name implies, our school focuses on positive student behavior. We have been awarded Ribbon status for our PBIS program. High expectations remain a commitment at WOMS by implementing World Class Skills and Life and Career Characteristics. Our goal is for every student at West-Oak Middle School to thrive academically, socially, and emotionally while developing the characteristics of the Profile of the South Carolina Graduate. Jami L. Verderosa, Principal Christy Todd, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

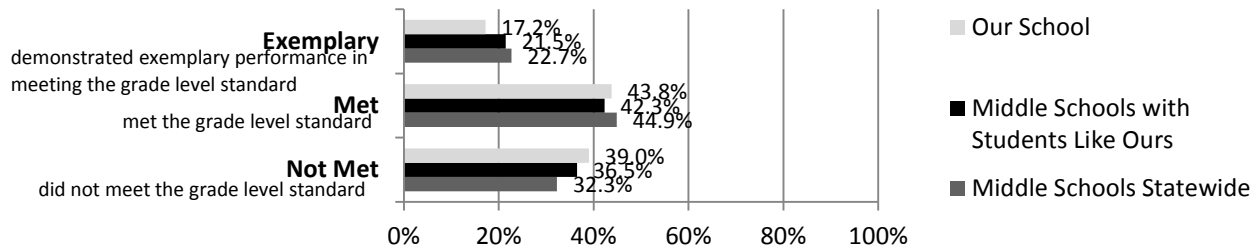
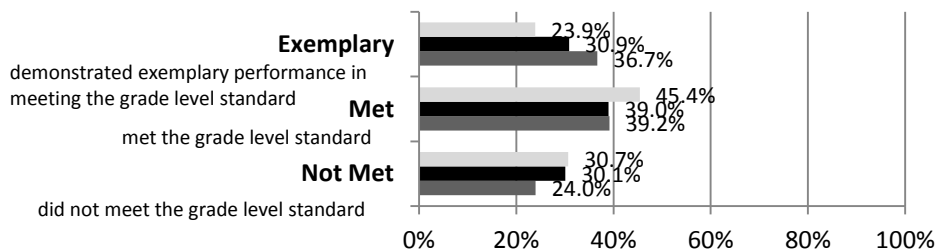
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
50.5	69.7	62.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
69.2	65.1	73.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.2
English 1	100	93.4
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	100.0	95.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 717)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.4	Down from 76.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.4	Down from 48.7%	23.9
Attendance Rate	95.3	Up from 95.2%	95.1
With disabilities	21.9	Up from 19.1%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.5%	1.0
Percentage of students served by gifted and talented programs	20.3	Up from 17.6%	18.9
Percentage of students retained	0.8	Down from 0.9%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 55)			
Percentage of teachers with advanced degrees	70.9	Up from 65.5%	57.7
Percentage of teachers on continuing contract	90.9	Up from 83.6%	78.1
Teachers returning from previous year	87.7	Down from 89.0%	86.0
Teacher attendance rate	95.1	Up from 94.9%	94.7
Average teacher salary*	\$49,069	Up 0.3%	\$46,446
Professional development days / teacher	30.2 days	Up from 25.0 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 19.5 to 1	21.2 to 1
Prime instructional time	89.0	Up from 88.8%	88.7
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.9	Down from 100.0%	99.6
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	11.0	N/A	15.0
Number of resources available per student in the school library media center	19.3	N/A	24.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.9
District-issued technology devices per teacher	1.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	4.9
Dollars spent per pupil**	\$8,536	Up 8.0%	\$7,639
Percent of expenditures for instruction**	64.9	Up from 64.5%	60.9
Percent of expenditures for teachers' salaries**	66.1	Up from 65.0%	61.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	55	221	57
Percent satisfied with learning environment	83.6	68.7	84.3
Percent satisfied with social and physical environment	89.1	68.0	59.7
Percent satisfied with school-home relations	81.8	86.8	58.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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